

Physics Laboratory Write-up Checklist

Experiment _____ Period ____ Group ____

Partners _____

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| Format (2 points) | <ol style="list-style-type: none"> 1. Group names, title, written on one side only 2. Each section clearly labeled, neat & organized | <p>-----</p> <p>-----</p> |
| Purpose (1 point) | <ol style="list-style-type: none"> 1. Independent and dependent variables are clearly identified | <p>-----</p> |
| Apparatus & Procedure (3 points) | <ol style="list-style-type: none"> 1. Diagram drawn with all components labeled 2. Clear and brief sequence of steps 3. Control of variables | <p>-----</p> <p>-----</p> <p>-----</p> |
| Raw Data (4 points) | <ol style="list-style-type: none"> 1. Measurements organized into a neat table 2. Values are clearly labeled 3. Multiple trials 4. Quality/range | <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> |
| Evaluation of Data (7 points) | <ol style="list-style-type: none"> 1. Table of generate values and sample calculations 2. Graphs <ol style="list-style-type: none"> a. variables on appropriate axes (use of units) b. quality of results 3. Interpretation of graphs <ol style="list-style-type: none"> a. statement of graphical relationships b. mathematical representation (derivation of equation, units on slope and b-value) | <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> |
| Conclusion (8 points) | <ol style="list-style-type: none"> 1. Written explanation (English sentences) of relationships (must address purpose) 2. Meaning of slope, significance of y-intercept 3. General equation, new terms or concepts 4. Reasonable explanation for divergent results (when applicable) | <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> |

Maximum Score = 25 points

Your Score _____