Return the completed form and a non-refundable $25 deposit before April 30\textsuperscript{th} to Rhonda Bush either by fax: (469) 232-1836, by email: rbush@ursulinedallas.org or by mail: Ursuline Academy of Dallas
  
  Attn: Rhonda Bush
  
  4900 Walnut Hill Lane
  
  Dallas, Texas 75229

You will receive a confirmation email upon receiving the registration form and non-refundable deposit.

Please make checks payable to Ursuline Academy of Dallas. Pending funding, teachers will receive curriculum and a $500 stipend. Teachers will receive an invoice notification by May 1\textsuperscript{st} indicating funding; any costs will cover all take home curriculum, textbook and materials as well as instructor and director fees. Maximum possible invoice is $1100.

If there are any questions, please contact Rhonda Bush at (469) 232-1848.

1. PERSONAL INFORMATION

Name _________________________________________________________

<table>
<thead>
<tr>
<th>Degree</th>
<th>Major Field</th>
<th>Minor Field</th>
<th>Year</th>
</tr>
</thead>
</table>

List the highest two math and physics course you have taken:

Math: ____________________________

Physics: _________________________

How often do you check your email? ______________
3. PROFESSIONAL INFORMATION:

Current High School ________________________________________________

School Address: _____________________________________________________

Street Address (Apt. No.)

City __________________ State ___________ Zip ________________

School Phone: (________ ) ____-________

School E-mail: _______________________________________________________

Years Taught : High School:________ Physics:________

Indicate the number of sections and levels of physics you will teach in ‘07-’08’:
Sections:____ Levels: _______________________________________________

4. SCHOOL INFORMATION:

• What is the percent economic makeup of your high school’s student body:
  affluent: ___
  middle income: ___
  low income ___

• What is the percent ethnic makeup of your high school’s student body:
  White/Caucasian: ___ Middle-Eastern: ___
  African-American: ___ Asian: ___
  Hispanic: ___ Native American: ___
  Multiracial: ___ Other: ___

• How many CBL systems do you have access to? __________

• How many student-used computers do you have in your classroom?
  o Macs: __________
  o PCs: __________

• For the above computers in questions, if you have some:
  o How old are they?

  o Do you anticipate any forthcoming?

• How many of the following do you have access to: (Vernier, PASCO, TI, etc…)
  MBL or CBL probes: __________
  Motion detectors: __________
  Photogates: __________ Forces Probes: __________

• On average, how many times per week do your students use computers and/or CBLs in your physics class? __________

• Which do you prefer (please circle):  Computers  CBLs

• How proficient are you in computer usage for the following (please circle)
  o Word processing: very somewhat not
  o Spreadsheets: very somewhat not
  o Graphical Analysis: very somewhat not
  o Classroom Lab Tool with probes: very somewhat not